



Additional Learning Center Ideas

Elementary School Example (Subject: Language Arts)

KINESTHETIC: MAKING THE LETTERS

Assign each student a letter of the alphabet and have them print the letter on a large sheet of paper. Then they have to figure out how to use their bodies to represent the letter. For instance, a student assigned the letter “O” could lie down on her stomach on a mat and stretch backwards until her arms and legs met. She’d grab her ankles and her body would be in an “O” shape.

You can assign letters that create words, and students can line their bodies up on the floor to spell the words. Letters like B, T, S, and E can spell out either “best” or “bets,” so add a challenge by asking students to spell as many words as they can.

TACTUAL: FEELING THE LETTERS

Print the names of feelings (e.g., happy, quiet, excited, etc) on several large pieces of paper. Students choose the emotion that best represents them at the moment. Provide crayons, scissors, glue, colored paper, etc. and instruct students to decorate their emotion. When they are done, they can share their emotions with other students at the Center.

AUDITORY: HEARING THE LETTERS

Print one letter of the alphabet on each note card and provide several note cards for this center — at least 20 total. Students sit in a circle and each student draws one note card.

Students have to verbalize sentences that use a word starting with their assigned letter. Sentences can be funny, but must make sense. For instance, a Center of five students might draw the letters E, Y, W, F, and D. The first student in the circle has to come up with a word starting with “E,” the next student comes up with a word starting with “Y,” and so on. They might come up with a sentence like: Eat Yummy Worms For Dinner.

Students can do as many “rounds” as time permits. If they go through all 20 note cards, have them shuffle the cards and start again.

VISUAL: SEEING THE LETTERS

Provide a large picture for this Center. Instruct students to find as many things in the picture that start with an assigned letter and write the names of things they find. Or, have students write out the alphabet and look for something in the picture that begins with each letter of the alphabet.

Source: Sources: The above Learning Centers are based on PLS’s graduate course *Teaching Through Learning Channels*®.

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