

“Bug Control”

(a technique for positive student-student confrontation)

Performance Learning PLUS #26

Students often feel “bugged” by one another. You can teach them the Three-Part Confrontation Message to help them assume more control over their lives.

Here are some examples of appropriate student-student confrontation messages:

1. **When you...** call me names,
I feel... hurt
because... I don't like being made fun of.
2. **When you...** poke me and touch me,
I feel... angry
because... that violates my space.
3. **When you...** talk to me when I'm doing my homework,
I feel... irritated
because... I lose my concentration.
4. **When you...** hide my lunch,
I feel... powerless and angry
because... I don't know what to do.
5. **When you...** are on the swing for the entire recess,
I feel... upset
because... I don't get a turn.

Source: The above concept is based on the PLS graduate course *Successful Teaching for Acceptance of Responsibility*™.*

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